

Neville Pritchard Edinburgh 01.03.2007





### **Jack Bauer**



**Experience** 

**Education** 

**Personal** 

**Military** 





### **Jack Bauer**



Life is..

Work is...







**Learning and Development The Corporate CTU?** 

Lessons from 24





our agenda

**Environment** 







Alignment



**Purpose** 





Data



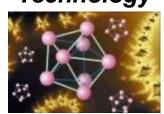
**Operations** 



Responsibility



Technology



**Flexible** 





PLUS ---- Secret!





### Sense of purpose

- Leadership
- Management
- Individual performance





#### **Focus**

- Performance
- Reputation
- **Engagement**
- Capability
- Sustainment
- Quality









TRUST Fairness

Reward





### **Challenges – The Field of Play**

Governance Quality Alignment/Integration **Operational** Strategy, Style management Compliance **Content, Anticipating the future,** Legislation **Access, Supply, Impact Communication** Performance, Engagement, Diversity, Coaches, Development, Technology, Support, Role Models **Efficiency** Time, **Sustainability** Priorities, Expectation, Cost **Effective**'ness **Complexity** Return – TIR, SIR



'Maximising the value of your investment in learning'

& Organisation

Value for Individuals

### **Complexity** The world of learning & development

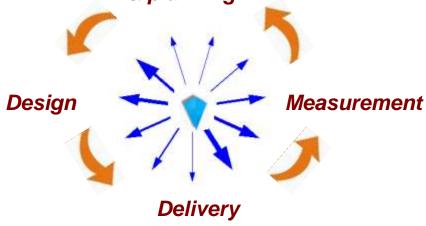
Direction — Strategy — Leadership



Performance consultancy & need analysis



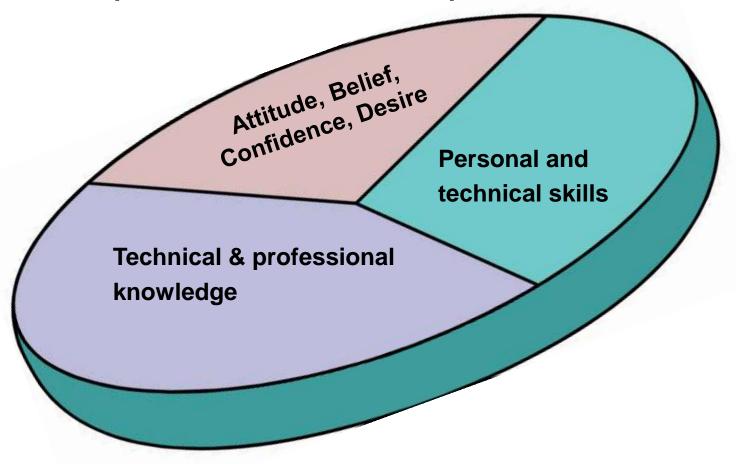
Prioritisation & planning







The three components of each of our responsibilities







### Personal responsibility - mindset



The concept of personal responsibility can only be related when everyone is first accountable for their actions, behaviours and relationships to the mission or purpose and not to the agenda of others.





### People

- Capability
- Energy
- Team
- Customer
- Stakeholders









Development Framework

What and why?

Development Approach

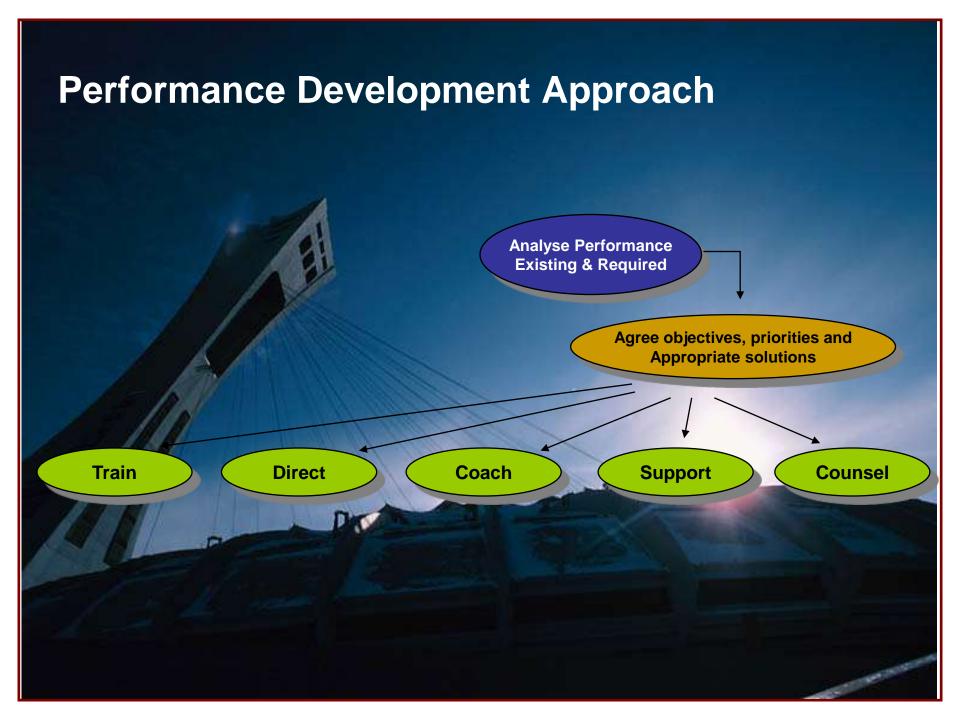
How?

Development Plans

When and who?







## Simplicity from Complexity Flexible Processes & Innovation

#### -ve

- Compliance
- Justification
- Personal turf
- Defence



#### +ve

- Current state awareness
- Benchmarking
- Continuous Improvement
- New horizons

Seeking differentiation, service levels, productivity, & performance through people





# Simplicity from Complexity Operational excellence

- Support
- Productivity
- Service
- Technical capability



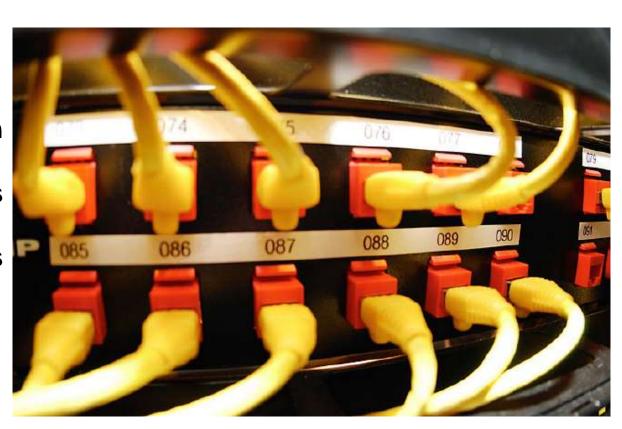


### **Systems**

**Organisation** 

Learners

**Functions** 

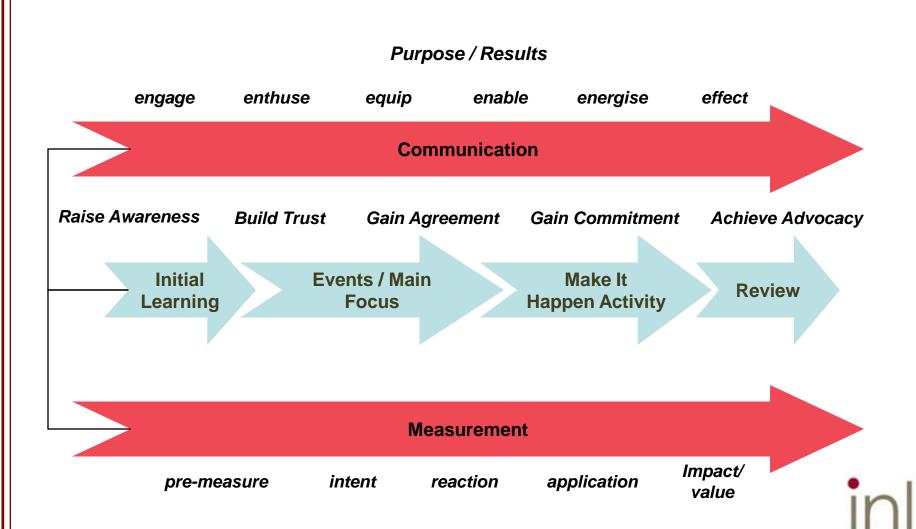


### Connectivity





### **INL Six Elements of Effective Implementation**



'Maximising the value of your investment in learning'

HR/L&D measurement must move..



#### **FROM**

#### TO

Backward looking - - ▶ Predictive/Diagnostic

HR with HR - - ▶ Business relevance

Discrete training events — → All inclusive learning

**Lacking credibility − − ► Accountability enhancement** 

Tactical orientation — → Used for continuous improvement

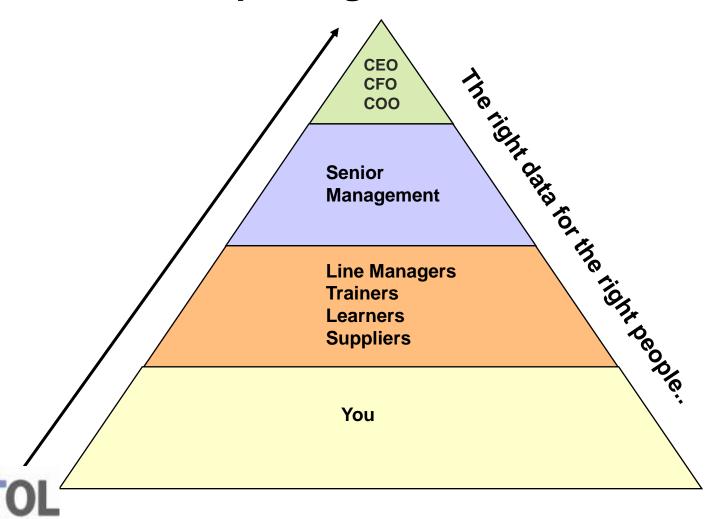
Internally reported — — ▶ Dev. & management focus

Reactive - - ▶ Proactive





### **Levels of Reporting – L&D**



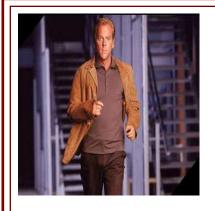


### What does this mean to you?

- Seek expertise and depth
- Use depth to create simplicity
- Take responsibility for what lies beneath
- Be part of the organisation
- Be for the organisation
- Be part of your teams
- Be for your teams
- Develop your own performance
- Enjoy life bring you to work







**SECRET** 

**HE CARES!** 









#### **Contact**

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