An Introduction to the INL Learning & Performance Framework

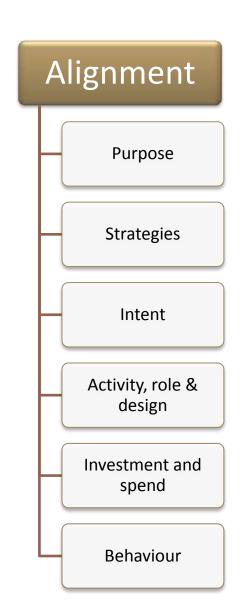
AIGEES

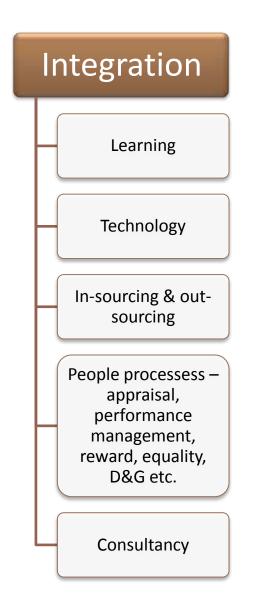
Purpose – output framework





Considerations – relate to purpose







Alignment or Purpose



Organisation course



Agreed direction and interpretation



Collaboration



Executive commitment



Positive handovers



United we ...

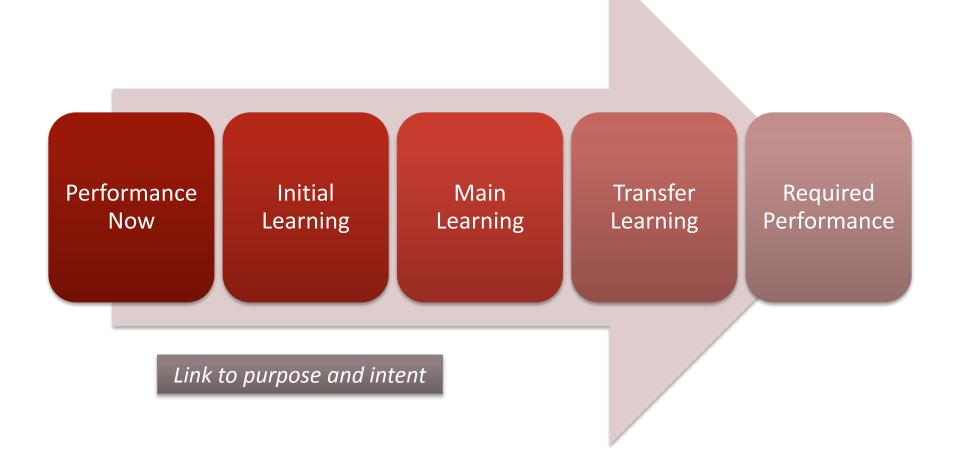
Learning Strategy Alignment



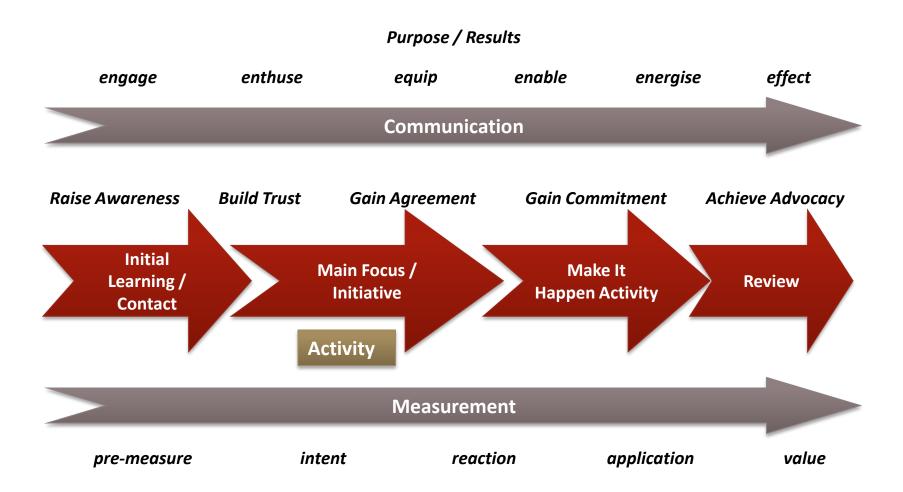
Integration of Purpose



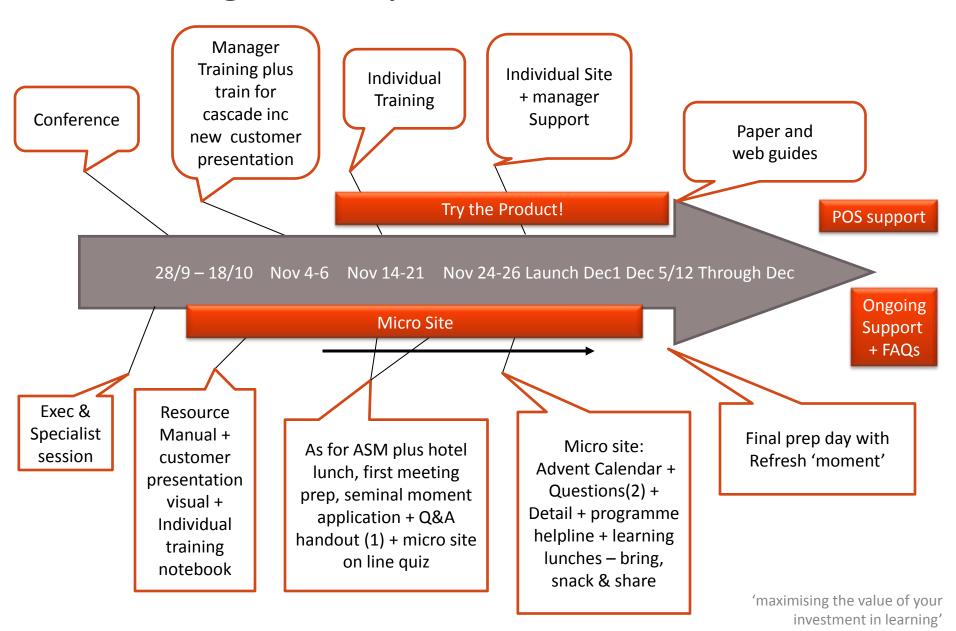
Learning & Performance Journeys



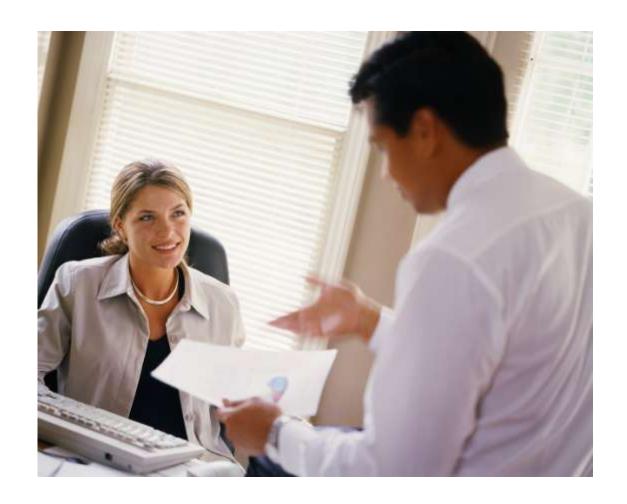
Communication, Activity and Measurement – ensuring all are considered



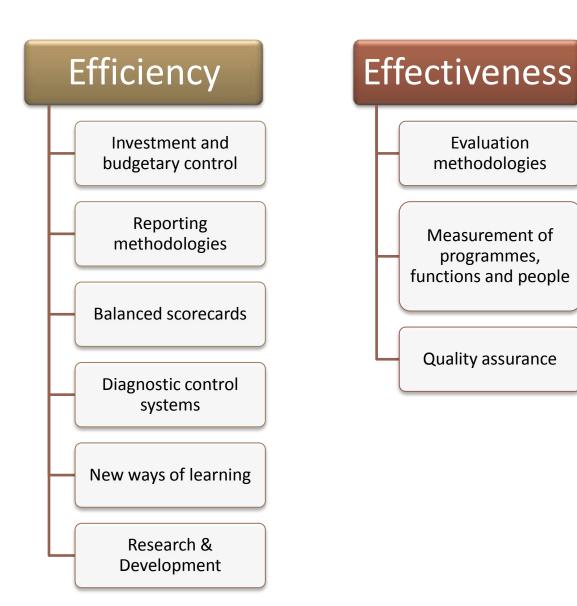
Learning Journey for New Product Launch



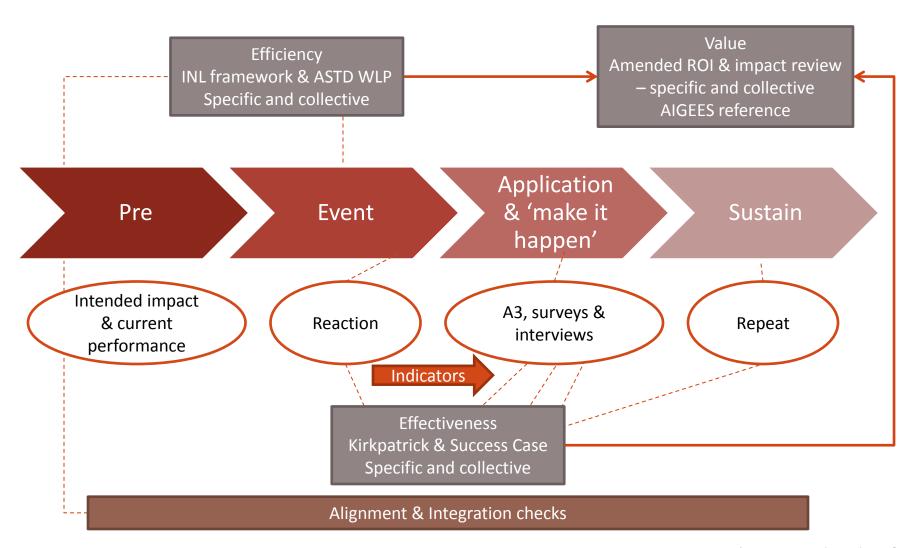
Purpose – governance and clarity of responsibility



Considerations – relate to purpose



Measurement of L&D – governance framework



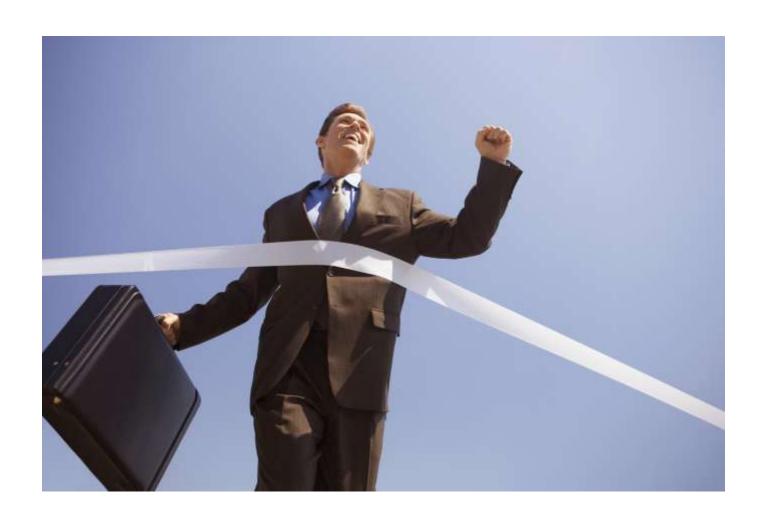
Clarity and stages of implementation action



Purpose drives Efficiencies



Purpose drive Effectiveness



Develop to Improve - performance development

| Cannot do | Can do | |
|---|---|-------------|
| Develop – coach, train, stretch project, action learning set, secondment, placement, internal interim for development | Motivate, support additional responsibility, coach others | Will do |
| In jeopardy! | Counsel – (potential to train causal element to release performance | Will not do |

Purpose drives Sustained Improvement – change



Considerations – relate to purpose

Sustainability

Responsibilities

- Individuals
- Management
- Organisation Design & Culture rhetoric and reality
- Team effectiveness
- Reward
- Learning & Development
- Wider people processes
- Peers